

Diversity is the one true thing we all have in common. (Winston Churchill)

What characterises the Master's degree programme English Studies?

The research-oriented Master's degree programme in English Studies is characterised by its internationality and the deepening of theoretical and practical competences with the possibility of setting individual focal points. The specialisations of Teaching English to Speakers of Other Languages (TESOL), Digital English Linguistics, English Literatures with a focus on postcolonial cultural and literary representations and practices, and Anglophone Area Studies with a social science orientation can be flexibly combined. By blending academic expertise with a strong professional orientation (through a practice-oriented module and especially in the TESOL module), the degree programme qualifies students for an entry into the national or international job market.

"The Master's degree programme English Studies at Chemnitz University of Technology allowed me to experience international English in Germany first-hand: I was able to choose the most suitable specialisations for my interests from many diverse courses; I experienced the true meaning of 'Englishes' with colleagues from around the world; and I was prepared for many job opportunities with different English applications during and after my studies." (Marina Ivanova, Alumna)

Degree Structure

The degree programme consists of core modules that deepen core scientific skills, as well as research- and application-oriented advanced modules, which are rounded off by a Master Thesis. The acquired skills can, moreover, be applied in an internship during the second year of study.

Core Modules (1st - 4th semester)

- Translation Skills
- Academic Skills
- Multimedia Skills
- Digital Skills
- Project Management Skills
- Professional Skills
- Cultural Skills
- Practical Skills

Advanced Modules (1st - 3rd semester)

Two of the following modules must be selected:

- Teaching English to Speakers of Other Languages (TESOL)
- Digital English Linguistics
- English Literatures
- Comparing Societies, Politics, and Cultures in Anglophone Countries

Module Master Thesis (3rd/4th semester)

Career Opportunities

English Studies equips students with the written and oral communication skills necessary for a professional career. Our programme prepares students for a variety of careers in the following areas:

In International Communications and Knowledge Transfer:

- Interpreter/Translator
- Teacher (private sector), Lecturer/Researcher (university level, requirement of a doctoral degree)
- In-house Editor, Literary Agent, Librarian

In Media and Public Relations:

- Press Officer, Public Relations Advisor
- Web Content Editor, Advertising Copywriter
- Project Manager
- Journalist, Media Agent

General information

Faculty of Humanities

Admission requirements: in general vocationally-qualifying university bachelor's degree in English Studies or equivalent degree programme with regard to content, German language proficiency at level A2 according to the CEFR

Standard period of study: 4 semesters

Degree: Master of Arts (M.A.)



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Accreditation: Accredited degree programme (foundation's quality seal of the German Accreditation Council, www.akkreditierungsrat.de/en/welcome-german-accreditation-council)

Start of the degree programme: winter semester

Language of tuition: English

Further information

Studying in Chemnitz

www.study-in-chemnitz.com

Online application:

www.tu-chemnitz.de/studienbewerbung

FAQ - Frequently Asked Questions

www.tu-chemnitz.de/studierendenservice/faq.php.en

Student Service Point

Straße der Nationen 62, room A10.043
+49 371 531-12125
admission@tu-chemnitz.de

Central Course Guidance Service

Straße der Nationen 62, room A10.046
+49 371 531-55555
studienberatung@tu-chemnitz.de

Academic Course Guidance

For an overview of all academic counsellors
www.tu-chemnitz.de/studienberater

Postal address

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Studierendenservice und Zentrale Studienberatung
09107 Chemnitz

For reasons of readability, the masculine gender was mostly used. However, the terms, titles and functions equally refer to all genders.

Edition 2023.