

Twitter/X posts

This is a collection of example Twitter/X posts with comments on their language. The posts and the description of their linguistic strategies are meant to help researchers write their own X posts. Still, different contexts, audiences, and personal writing styles will likely require different formulations. While there is no one-size-fits-all solution for writing effective social media posts, this collection provides some useful guidelines for science communication on X.

Examples of X posts with different overall communicative purposes are offered:

- X posts to announce and promote a new publication of a member of a research project
- X posts establishing networks by providing information on a specific academic event
- X posts announcing and describing an event
- X posts in individual accounts announcing research undertaken or published.

X posts on a new publication

X post 1



The screenshot shows a Twitter post from the account InterGediUZ (@InterGediUZ). The post text reads: "New article on #sustainability 🌱 just published in the International Journal of Greens @IJG! Congrats 🌟 @AnsoMillan, our leading researcher @InterGediUZ! Discover her latest findings on Zaragoza's green economy here ➡️ <https://ijg.com>". The post is timestamped "12:00 PM · Jun 1, 2021" and includes icons for replying, retweeting, liking, and sharing.

Segment	Strategies	Realisations (verbal, visual)
Loudspeaker emoji 📢	Interactional: Guiding the audience to perform an action	Visual, pictorial, substituting
<i>New article ... just published</i>	Promotional: Promoting accomplishments Informative: Giving specific details about an event	Promotion through words expressing novelty (<i>new, just</i>)
<i>#Sustainability</i>	Informative: Stating general background / key words	hashtag (#)
Recycling emoji ♻️	Interactional: Guiding the audience to perform an action	Visual, pictorial, duplicating
<i>In the International Journal of Greens @IJG</i>	Informative: Giving specific details about an event Interactional: Fostering networks; Offering contacts for information	Journal name; mention (@)
<i>Congrats</i> 🎉	Interactional: Praising and thanking others	Verbal (congratulations); Visual, pictorial, duplicating
@AnsoMillan	Interactional: Praising and thanking others; Fostering networks	Mention (@)
<i>Our leading researcher</i>	Promotional: Accomplishments	Word choice (<i>leading</i>)
@InterGediUZ	Interactional: Fostering networks; Offering contacts for information	Mention (@)
<i>Discover her latest findings on Zaragoza's green economy here</i> ➡️	Interactional: Guiding the audience to perform an action	Verbal, directive; Visual, pictorial, duplicating
<link>	Interactional: Fostering networks; Offering contacts for information; Inviting audience to consume project output	Directive (hyperlink)

X post 2



Segment	Strategies	Realisations (verbal, visual)
<i>Seen the new study by @lingova in @Discourses?</i>	Interactional: Inviting audience to consume project output	Mention of researcher and journal (@); Rhetorical question
<i>Twitter/X posts are becoming longer 📈 but generate less engagement 📉.</i>	Informative: Informing about the result of the research	Clarification (<i>Twitter/X</i>); Emoji (duplicating words, non-facial); <i>but</i> (logical marker)
🔓 Read it #openaccess here: <link>	Interactional: Guiding the audience to perform an action	Emoji (open lock: substituting, non-facial); Hashtag (#); Hyperlink to the paper; Imperative (call to action); <i>here</i> (endophoric marker; interactive metadiscourse)

X post 3



Segment	Strategies	Realisations (verbal, visual)
<p>👁️ <i>Check out @someone's new findings on the language and impact of #scicomm in #Economics just published in the @AdvancedResearch journal! 📄 <link></i></p>	<p>Interactional: Guiding the audience to perform an action; Inviting audience to consume project output</p> <p>Promotional: Accounting for project productivity</p>	<p>Engagement marker (directive: <i>check out</i>); Attitude marker (promotional: <i>new, just</i>); Emojis: Facial duplicating, journal pictorial duplicating</p>
<p>🗣️ <i>Let us know what you think about it !!</i></p>	<p>Interactional: Guiding the audience to perform an action</p>	<p>Engagement markers (directive: <i>let us know</i>; reader pronoun: <i>you</i>; exclamation); Non-facial duplicating emoji (opening); Non-pictorial emoji (exclamation marks)</p>

X posts on an event (Autumn school)

X post 1



Segment	Strategies	Realisations (verbal, visual)
3 DE ES	Interactive: Getting the reader's attention	Visual, pictorial, duplicating emojis
<i>For the next 3 days</i>	Informative: Giving specific details about an event	Duration of event
<i>Researchers from @... and @...</i>	Informative: Giving specific details about an event; Disclosing information about researchers Interactive: Fostering networks	Mention of the institutions (@)
<i>will come together in beautiful #Zaragoza</i>	Informative: Giving specific details about an event; Hooking the audience	Location specified by hashtag (#)
<i>to explore digital science dissemination practices</i>	Informative: Stating general background of the project	Purpose of the event
<i>Thrilled to combine our knowledge and learn from each other!</i>	Promotional: Promotes collaboration Interactive: Fostering networks	Adds an emotional aspect

X post 2



Tuczar
@Tuczar



@Tuczar is organizing the 1st international #AutumnSchool 🍂 on digital scientific dissemination in Zaragoza! Join us for 3 days of exciting workshops! Find our program and join us via Zoom: <https://tuczarschool.com> Follow all updates ↓

12:00 PM · Jun 1, 2021



Segment	Strategies	Realisations (verbal, visual)
<i>@Tuczar is organising the 1st international #AutumnSchool 🍂 on digital scientific dissemination in Zaragoza!</i>	Informative: Giving specific details about an event	Self-mention (@); Exclamation (Engagement marker); Hashtag – topicalizer; Emoji (non-facial, duplicating, interactional)
<i>Join us for 3 days of exciting workshops!</i>	Interactional: Engaging audience to participate in the project	Self-mention (Interactional metadiscourse); Directive (Interactional metadiscourse); Exclamation
<i>Find our program and join us via Zoom: <link></i>	Interactional: Engaging audience to participate in the project	Self-mention: two directives (Interactional metadiscourse); Hyperlink
<i>Follow all updates ↓</i>	Interactional: Engaging audience to participate in the project; Fostering networks	Directive (Interactional metadiscourse); Emoji (non-pictorial, substituting an endophoric marker)

X post 3



Segment	Strategies	Realisations (verbal, visual)
<i>Looking forward to next week's #Autumn School in @unizar !!</i>	Promotional: Promoting expected data and accomplishments Informative: Giving specific details about an event Interactional: Fostering networks	Hashtag; Mention (university account); Non-pictorial substituting emoji (exclamation marks)
<i>We're excited to explore #sciencedissemination through #Tweets and #pressreleases, and to learn from experts!</i>	Informative: Giving specific details about an event Promotional: Accounting for project productivity; Promoting expected data and accomplishments	Self-mentions (We); Engagement marker (exclamation); Non-facial emojis, duplicating (loudspeaker, chick, newspaper)
<i>Stay tuned for our updates!!</i>	Interactional: Inviting audience to consume project output	Non-facial emoji (pin) as a frame marker; Engagement markers (directive: <i>stay tuned</i> ; exclamation); Self-mention (<i>our</i>)

X post on a research project (“I, Expert”)



Segment	Strategies	Realisations (verbal, visual)
<i>Our #DAAD #IExpert project has come to an end!</i>	Promotional: Claiming a project milestone	Exclamation
<i>1. We participated in the #IExpert conference at @TUC where we shared our current research</i>	Promotional: Accounting for project productivity Informative: Giving specific details about an event Interactional: Fostering networks	Sequencers: non-pictorial, substituting emoji (number 1); Self-mention (we); Mention of university account (@); Hashtag
<i>2. We participated in the #Autumn School where we explored #scicom</i>	Promotional: Accounting for project productivity Informative: Stating general background of the project	Sequencers: non-pictorial, substituting emoji (number 2); Self-mention (we)
<i>👁️ Check out our collection of materials here: <link></i>	Interactional: Inviting audience to consume project output; Guiding the audience to perform an action	Non-facial, duplicating emoji (eyes); Self-mention (our); Engagement marker (directive: <i>Check out</i>); Attitude marker (<i>new</i>); Endophoric marker (<i>here</i>)

X posts on latest research

X post 1


Lucia LB
 @LuciaLasheras

Have you ever used Instagram for science communication? 🤔

Check out my latest [#research](#) and see how people from around the 🌍 use it to share scientific ideas. From the use of emojis 😊 to hashtags # and linguistic strategies 🗣️ - they all matter !

Learn more [➡️ https://lasheras.org](https://lasheras.org)

12:00 PM · Jun 1, 2021






Segment	Strategies	Realisations (verbal, visual)
<i>Have you ever used Instagram for science communication? 🤔</i>	Interactional: Hooking the audience	Emoji: pictorial and duplicating; Pronouns <i>you, your</i> (engagement marker, interactional metadiscourse); Question (Interactional metadiscourse, Engagement)
<i>Check out my latest #research and see how people from around the 🌍 use it to share scientific ideas.</i>	Interactional: Guiding the audience to perform an action	Two directives (engagement markers); Logical marker (<i>and</i>); Self-mention (<i>my</i>); Emoji: non-facial, substituting; Hashtag; Imperative (call to action)
<i>From the use of emojis 😊 to hashtags # and linguistic strategies 🗣️ - they all matter !</i>	Informative: Informing about the result of the research	Emojis: (smiley) facial and pictorial, duplicating; (hashtag) non-pictorial and duplicating; (talking) non-facial, duplicating; (exclamation mark); Non-pictorial, substituting; Endophoric reference (<i>they</i>)
<i>Learn more ➡️ <link></i>	Interactional: Guiding the audience to perform an action	Hyperlink, Emoji: arrow: non-pictorial, substituting an endophoric marker; Imperative; Directive

X post 2



Carmen Narvarro Mateo
@carmennm



Exciting news!

My paper on [#gamerlanguage](#) has been published in [@youthjargonjournal](#). Thanks to everyone who made it possible! 🙌

🎮 Follow the link to read more about interactions in [#AmongThem](#) 🐜 <https://yjj.com>

12:00 PM · Jun 1, 2021



Segment	Strategies	Realisations (verbal, visual)
<i>Exciting news!</i>	Interactional: Hooking the audience Promotional: expected data and accomplishments	Attitude marker (<i>exciting</i>)
<i>My paper on #gamerlanguage has been published in @youthjargonjournal.</i>	Promotional: Spreading a piece of output; Presenting the content of the outreach Interactional: Fostering networks	Self-mention (<i>my</i>); Hashtag; Mention (@)
<i>Thanks to everyone who made it possible!</i> 🙌	Interactional: Praising and thanking others	Engagement marker (<i>Thanks</i>); Emoji: Non-facial, duplicating
🎮 <i>Follow the link to read more about interactions in #AmongThem</i> 🐜 <link>	Interactional: Guiding the audience to consume output; Fostering networks	Pictorial emojis used as topicalisers (to open and close the segment); Hashtag, Hyperlink