

# Higher Education Learning Agreement for Studies Abroad

#### **The Student**

Last name (s)	First name (s)	
Date of birth	Nationality <sup>1</sup>	
Gender	E-mail	
Study cycle <sup>2</sup> (BA, MA)	Course of study <sup>3</sup>	Intercultural Communication

# **The Sending Institution**

Name	Technische Universität Chemnitz	Faculty/ Department	Humanities
Address	Technische Universität Chemnitz 09107 Chemnitz	Country	Germany
Contact person <sup>5</sup>		E-mail, phone	

# The Receiving Institution

Name	Faculty/Department	
Address	Country	
Contact person <sup>5</sup>	E-mail, phone	



### **BEFORE THE MOBILITY**

#### I. Study Programme at the Receiving Institution/Studienprogramm Gasthochschule

Planned period of the mobility:

#### Table A (Before the Mobility):

Component <sup>6</sup> code (if any)	Component title (as indicated in the course catalogue <sup>7</sup> ) at the receiving institution	Semester [autumn / spring; term]	Number of ECTS credits (or equivalent) <sup>8</sup> to be awarded by the Receiving Institution upon successful completion

#### II. Recognition at the Sending Institution/Anerkennung an TU Chemnitz

#### Table B (Before the Mobility):

Component code (if any)	Component title (as indicated in the course catalogue) at the sending institution	Semester [autumn / spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution

Language competence of the student							
		5 5	ompeten	ce <sup>9</sup> in	Englis	h the stu	udent already has or agrees to acquire by the start of
the stu	idy perio	a is:					
A1 🗆	A2 🗆	B1 🗆	B2 🗆	C1		C2 🗆	Native speaker 🗆



#### IV. RESPONSIBLE PERSONS

# **Departmental Coordinator** (Fachkoordinator/Studiengangsverantwortlicher) at the sending institution:

Name: Jun.-Prof. Dr. Yolanda López García E-mail: yolanda.lopez@phil.tu-chemnitz.de

#### Responsible person<sup>10</sup> (*Prüfungsausschussvorsitzender*) at the sending institution:

Name: Jun.-Prof. Dr. Yolanda López Garcia Position: Head of Examination Board

E-mail: yolanda.lopez@phil.tu-chemnitz.de

# Responsible person<sup>11</sup> at the receiving institution:

Name:

Position:

E-mail:

#### IV. COMMITMENT OF THE THREE PARTIES

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

# The student Student's signature The sending institution

Departmental coordinator's signature (Fachkoordinator/Studiengangsverantwortlicher)

#### The sending institution

Responsible person's signature (*Prüfungsausschussvorsitzender*)

Date:

Date:

#### The receiving institution

Responsible person's signature

Date:

Date:



#### **END NOTES:**

<sup>1</sup> **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

<sup>3</sup> **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup> not applicable: **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

<sup>5</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>6</sup> An **"educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>8</sup> **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>9</sup> **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>10</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>11</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

 $^{12}$  Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
<ol> <li>Previously selected educational component is not available at the Receiving Institution</li> <li>Component is in a different language than previously specified in the course catalogue</li> <li>Timetable conflict</li> <li>Other (please specify)</li> </ol>	<ol> <li>Substituting a deleted component</li> <li>Extending the mobility period</li> <li>Other (please specify)</li> </ol>

<sup>13</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>14</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.