

Sharing Information on Progress (SIP) 2024

Faculty of Economics and Business Administration -
Chemnitz University of Technology



PURPOSE



VALUES



TEACH



RESEARCH



PARTNER



PRACTICE



SHARE

Faculty of Economics and Business Administration - Chemnitz University of Technology

Germany

Admin(s) dekanat@wirtschaft.tu-chemnitz.de

Supervisor(s)

Contributor(s)



1. Letter from the most senior officer (e.g., Dean, Head) committing to PRME's Principles

Statement

Title: Letter from Dean committing to PRME's Principles

Description: Commitment to PRME

Date: 08/08/2024

Language: English

Sharing Rights: Public

Relevant Stakeholders:

Relevant stakeholders are students, faculty and university members, external partners and the public.

Purpose: We aim to enhance responsible management education.

Technische Universität Chemnitz · 09107 Chemnitz

PRME

Ort, Datum Chemnitz, der 8.8.2024

Expressing continued commitment to PRME

As the first Saxon university, the Faculty of Economics and Business Administration of the TU Chemnitz (Chemnitz University of Technology) has been part of the global PRME learning community since 2018. In the last two years, the faculty has initiated a variety of sustainability activities along the seven principles, which will continue to have an impact on the Faculty and beyond 2024.

Current successes please see here: <https://www.tu-chemnitz.de/wirtschaft/fakultaet/prme.php>.

Our faculty clearly follows the Sustainability mission statement of Chemnitz University of Technology (https://www.tu-chemnitz.de/tu/nachhaltigkeit/nh_leitbild.html.en).

The PRME principles ensure that future leaders in our faculty acquire the necessary skills to reconcile economic and sustainable goals. The Sustainable Development Goals are central to this. For our faculty, PMRE is the right step to make sustainability visible to the outside world, as sustainability has been anchored in research, teaching, and transfer at our faculty for years. This commitment will be continued and strengthened by our faculty in the future.

Finally, our commitment has also led us to support PRME as a contributor. Herewith we explicitly declare our continued commitment to PRME.

Best regards,

Dean of the Faculty of Economics and Business Administration

2. Mission, Vision, Strategy or Purpose

Statement

Title: Mission, Vision, Strategy or Purpose

Description: Mission & Strategy

Date: 13/08/2024

Language: English

Sharing Rights: Public

Relevant Stakeholders:
everybody

Purpose: Responsible
education

Technische Universität Chemnitz · 09107 Chemnitz

Internet: www.tu-chemnitz.de/wirtschaft

Ort, Datum: Chemnitz, 13.08.2024

PRME: Mission & Strategy

We aim to infuse our academic endeavors, curricula, and operational methods with the ethos of global social responsibility, drawing inspiration from esteemed international initiatives like the United Nations Global Compact. By incorporating the values of global social responsibility into our education and practices, we prepare students to become responsible and conscientious people who contribute positively to both business success and societal well-being on a global scale.

The curriculum enables students to develop the skills they need to balance economic and sustainability requirements. We are constantly developing our degree programs. For example, in addition to the cross-sectional integration of sustainability in the respective modules, Business Administration (B.Sc.) has explicitly anchored sustainability and responsibility in the minor and major.

Due to disciplinary and interdisciplinary research in the faculty innovative solutions are developed for regional economy and society and beyond – always focusing on the faculty's core research areas as sustainability. Empirical and conceptual research at the faculty strengthens and disseminates understanding and options for action to build and maintain sustainability-oriented values. The sustainability-related research areas include: Climate change, ecological footprint, renewable energy, life cycle costing, eco-efficiency, sustainability reporting in the context of corporate financial reporting, sustainability-oriented frugal innovations, trade-offs and contradictions of sustainability, sustainability innovations and strategies, etc.

There is a vivid research culture around sustainability topics represented in contributions to conferences, papers as well as discussions in PhD workshops.

Furthermore, we align our mission and strategy with the sustainability mission statement of Chemnitz University of Technology in order to convey local values and global implications for action.

1. Does the PRME Signatory Member have a person who is accountable and responsible for RME?



Yes, the role is formalized in the senior leadership team (e.g., Dean, President, Head of School)

Responsibility

Impact Purpose

Showing responsibility

Impact Statement

[Prof. Dr. Marlen Gabriele Arnold](#) is the Vice Dean for Teaching and Representative of the Dean and therefore responsible for the RME application.

Date published

Aug. 12, 2024

Applicable Date Range

April 1, 2022 - March 31, 2025

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Responsible
Management
Education

2. Does the PRME Signatory Member have at least one organizational entity (e.g., center, institute, academic department) that is accountable and responsible for RME on behalf of the Signatory?

Yes, the entity is involved in research

Organizational Entity

Impact Purpose

Responsible unit

Impact Statement

The [Chair of Corporate Environmental Management and Sustainability](#) is the responsible unit within the faculty.

Date published

Aug. 12, 2024

Applicable Date Range

Jan. 1, 2018 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Responsible
Management
Education

Yes, the entity is involved in teaching

Organizational Entity

Impact Purpose

Responsible unit

Impact Statement

The [Chair of Corporate Environmental Management and Sustainability](#) is the responsible unit within the faculty.

Date published

Aug. 12, 2024

Applicable Date Range

Jan. 1, 2018 - Dec. 31, 2026

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Sharing rights

Public

Language

English

Country

Germany

Subjects

Responsible
Management
Education



Yes, the entity is involved in engaging communities and business

Organizational Entity

Impact Purpose

Responsible unit

Impact Statement

The [Chair of Corporate Environmental Management and Sustainability](#) is the responsible unit within the faculty.

Date published

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Public

Language

English

Country

Germany

Subjects

Responsible
Management
Education

3. List the names, positions, and email addresses of all people responsible and accountable for RME at the PRME Signatory Member

Responsibility

Impact Purpose

Showing responsibility

Impact Statement

[Prof. Dr. Marlen Gabriele Arnold](#) is the Vice Dean for Teaching and Representative of the Dean and therefore responsible for the RME application.

Date published

Aug. 12, 2024

Applicable Date Range

April 1, 2022 - March 31, 2025

Owner

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Country

Germany

Subjects

Responsible
Management
Education

Organizational Entity

Impact Purpose

Responsible unit

Impact Statement

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Date published

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Language

English

Country

Germany

Subjects

Responsible
Management
Education

1. The PRME Signatory Member involves the following elements of RME in its degree programs. Mark all that apply.

Specific degree programs with RME in the program-level learning goals and assessment rubrics

Description of degree programs with RME in the program-level learning goals and assessment rubrics

Impact Purpose

Description of degree programs with RME in the program-level learning goals and assessment rubrics

Impact Statement

1. Bachelor Business Administration (B.Sc.)
2. Master Management & Organization Studies (M.Sc.)
3. Master Economics (M.Sc.)

Date published

Aug. 12, 2024

Applicable Date Range

Oct. 1, 2023 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

German

Country

Germany

Subjects

Business Administration, Business Law, Entrepreneurship, Environmental Studies, Environmental Economics

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

Description of the Signatory

Member's pedagogical approach, which involves RME in all degree program design and pedagogical innovations

Impact Purpose

Description of the Signatory Member's pedagogical approach, which involves RME in all degree program design and pedagogical innovations

Impact Statement

We offer a variety of Bachelor and Master degree programmes and allow for a number of interdisciplinary studies, of high relevance throughout in practice. As a characteristic feature the Faculty's Bachelor integrated study programme in Business Administration puts great emphasis on theoretical approaches and their application to real-world problems, both in business and the economy. Therefore, a main and persistent objective in academics and research is to find analytical and empirical concepts with a clear orientation towards innovation and knowledge creation. In addition, a broad set of extracurricular trainings and activities including social and emotional intelligence as well as language skills is provided to complement practical skills. Furthermore, we are maintaining a widespread network of cooperation with well-reputed institutions in academics and research all over the world.

The curriculum enables students to develop the skills they need to balance economic and sustainability requirements.

We follow Education for Sustainable Development (ESD) aiming at the development of both knowledge about sustainable behavior and the skills and methods to implement it within a learner-teacher relationship. The United Nations emphasizes the importance of education for a transformation towards sustainability. The Agenda 2030, the national sustainability strategy, the Saxon Sustainability Strategy and the Saxon State Strategy on Education for Sustainable Development strengthen the broad and deep anchoring of sustainability and sustainability skills in all educational institutions. As Chemnitz University of Technology, we contribute to this by teaching ESD in a variety of disciplinary and interdisciplinary ways, for example in Lecture and exercise courses, colloquia, seminars, practical collaborations and student projects. In particular, the Studium generale enables an interdisciplinary approach.

Date published

Aug. 13, 2024

Applicable Date Range

Oct. 1, 2023 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Responsible Management Education, Environmental Studies, Corporate Social Responsibility (CSR), Ethical Leadership, Environmental Economics

We are constantly developing our degree programs. For example, in addition to the cross-sectional integration of sustainability in the respective modules, Business Administration (B.Sc.) has explicitly anchored sustainability and responsibility in the minor and major. There is a vivid integration of sustainability in [lectures, courses, seminars and workshops](#).

- RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Description of the business model with RME in all educational efforts

Impact Purpose

Description of the business model with RME in all educational efforts

Impact Statement

Sustainability is incorporated into courses at Chemnitz University of Technology in a variety of ways, e.g. in lectures and tutorials, colloquia, seminars, practical cooperation, and student projects. There are several examples of chairs and degree programmes that deal with sustainable development issues.

[Sustainability in Teaching](#)

Date published

Aug. 12, 2024

Applicable Date Range

Jan. 1, 2024 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Business Administration, Business Law, Responsible Management Education, Environmental Economics

- Topics in various courses at the discretion of the professor

Learning Object

Title: Examples of topics in courses

Description: Sustainability Management

Date: 13/08/2024

Language: English

Sharing Rights: Public

Educational Level: Master

Learning Object Subject: Sustainability Management

Department: Faculty of Economics and Business Administration

Interactivity Type: active

Learning Outcome:
integrative and systemic conceptualisation of management activities

Description: Integrative management skills are essential for current entrepreneurial and corporate activities and decision making. The integration of sustainability issues aims at a wider perspective and an integrative and systemic conceptualisation of management activities. Within the course all essential business functions will be addressed, like sustainability sourcing, production, logistics, supply chain management, organisation, marketing, etc. Moreover, essential tools and standards will be presented. Beside theoretical and conceptual work several examples from different industries will be discussed and analysed.

URL:

• <https://www.tu-chemnitz.de/wirtschaft/bwl8/lehrangebote.php#SM>



Guest speakers and showcase events

Event

Title: Examples of guest speakers and showcase events

Description: Chemnitz Economic Research Seminar

Date: 12/08/2024

Language: English

Sharing Rights: Public

Event Date Range: 04/01/
2024 - 07/12/2024

Location: Reichenhainer
Straße 90, Room 2/N106

Speakers: various

Description: The Economic Research Seminar of the Faculty of Economics and Business Administration takes place every term and is organized by the Chair for Microeconomics in cooperation with other research groups. The Chemnitz Economic Research Seminar aims to promote the exchange of knowledge with researchers from other German as well as international universities, research centers, and institutes.

URL:

• <https://www.tu-chemnitz.de/wirtschaft/vwl2/forschungsseminar/index.php.en>



Courses with RME in the course-level learning goals (excluding PhD)

Learning Object

Title: Examples of course syllabi with course-level RME learning goals

Description:

Establishment of a faculty-wide module "Responsible Decision-Making" in the Business Administration (B.Sc.) addressing ethical and fact-based decisions in all areas of business management and economics.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Department: Faculty of Economics and Business Administration

Educational Level:
Bachelor

Learning Object Subject: Responsible Decision-Making

Interactivity Type: active

Description: Fundamentals of decision theory (components and classes of decisions, structure and meaning of decision models, principles of modeling), fundamentals of algorithmics and logical elementary structures, algorithm development and their implementation in programming, ethical fundamentals of economic theories and their consequences for economic analysis, decision-making, action and reflection, ethical, legal and practical fundamentals of responsible entrepreneurial action based on selected questions from various fields of activity in economics.

Learning Outcome: After successfully completing the module, students will be able to think about a task logically and develop an algorithmic solution. With the help of a programming environment, they can implement their solution as a simple executable software module. In doing so, they increase their

creative potential and experience creative success. The students combine cognitive and affective skills in economic decision-making situations that are no longer conducive to a purely rational solution and master them using ethical standards.

URL:

- https://www.tu-chemnitz.de/wirtschaft/studium/bachelor/wiwi/files/beginn2022/Module/ABM/260000-101_KVE.pdf

1. The PRME Signatory Member involves the following elements of RME in its research endeavors. Mark all that apply.

Responsibility-related regular research seminars

Event

Title: Examples of responsibility-related regular research seminars

Description: Innovation research

Date: 13/08/2024

Language: English

Sharing Rights: Public

Event Date Range: 04/01/2024 - 30/09/2024

Location: Raum 2/D301

Speakers: Prof. Dr. Stefan Hüsigg

Description: The module consists of a seminar in which current topics in the field of innovation research and innovation and technology management are discussed.

URL:

• <https://bildungsportal.sachsen.de/opal/auth/RepositoryEntry/13987381260>

Responsibility-related conferences

Event

Title: Examples of responsibility-related conferences

Description: AAE Summer and Winter Schools

Date: 13/08/2024

Language: English

Sharing Rights: Public

Event Date Range: 18/03/
2025 - 29/03/2025

Location: Chemnitz and
Berlin

Description: Investigating
the interrelation of
culture, creativity,
innovation and
sustainable development
in the age of disruption

Speakers: various

URL:

• [https://www.tu-chemnitz.de/
wirtschaft/summerschool/](https://www.tu-chemnitz.de/wirtschaft/summerschool/)



Faculty members must report their responsibility-related research publications regularly

Description of research funding specifically related to responsibility

Impact Purpose

Description of research funding specifically related to responsibility

Impact Statement

Based on our PRME membership we follow the [PRME principles](#) and share information on our progress continuously on our [website](#). Additionally our members have to report their publications to the university bibliography and give keywords.

Date published

Aug. 13, 2024

Applicable Date Range

Jan. 1, 2024 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

German

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management

1. The PRME Signatory Member partners with business, government, civil society and academia to advance responsibility-related education, research, or practice in the following ways. Mark all that apply.



Informing: knowledge translation and dissemination

Statement

Title: Knowledge translation and dissemination

Description: To support a successful transfer strategy, the former Academy for Knowledge Transfer evolved into the Centre for Knowledge and Technology Transfer and today serves as a central interface between the university and its partners in business and society.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Relevant Stakeholders:
everybody

Purpose:
Lifelong learning

URL:

• <https://www.tu-chemnitz.de/transfer/index.php.en>

Knowledge translation and dissemination

Impact Purpose

Lifelong learning

Impact Statement

To support a successful transfer strategy, the former Academy for Knowledge Transfer evolved into the Centre for Knowledge and Technology Transfer and today serves as a central interface between the university and its partners in business and society.

Date published

Aug. 13, 2024

Applicable Date Range

June 1, 2014 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management



Dialoguing: bilateral or multilateral conversations with external communities

Conversations with external communities

Impact Purpose

Exchange with external communities

Impact Statement

The exchange takes place continuously and at various levels, for example in the form of public panel discussions.

Date published

Aug. 13, 2024

Applicable Date Range

Nov. 1, 1993 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management



Problem solving: joint problem-solving with external partners in a purposeful relationship

Joint problem-solving with external partners in a purposeful relationship

Impact Purpose

Joint problem-solving with external partners in a purposeful relationship

Impact Statement

By empirical and conceptual research at the faculty, understanding and options for action to build and maintain sustainability-oriented values are strengthened and disseminated. The sustainability-related research orientations include: climate change, ecological footprint, renewable energies, life cycle costing, eco-efficiency, sustainability reporting as part of corporate financial reporting, sustainability-oriented frugal innovations, trade-offs and contradictions of sustainability, sustainability innovations and strategies.

There are numerous cooperations between our professorships and companies that benefit our students with interesting practical insights. Very different ways for possible cooperations are conceivable: scientific work on one of your topics in the form of a practical project or a final thesis by our students or of course research collaborations.

Date published

Aug. 13, 2024

Applicable Date Range

Nov. 1, 1993 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management



Acting: working collaboratively to enact change

Joint problem-solving with external partners in a purposeful relationship

Impact Purpose

Joint problem-solving with external partners in a purposeful relationship

Impact Statement

By empirical and conceptual research at the faculty, understanding and options for action to build and maintain sustainability-oriented values are strengthened and disseminated. The sustainability-related research orientations include: climate change, ecological footprint, renewable energies, life cycle costing, eco-efficiency, sustainability reporting as part of corporate financial reporting, sustainability-oriented frugal innovations, trade-offs and contradictions of sustainability, sustainability innovations and strategies.

There are numerous cooperations between our professorships and companies that benefit our students with interesting practical insights. Very different ways for possible cooperations are conceivable: scientific work on one of your topics in the form of a practical project or a final thesis by our students or of course research collaborations.

Date published

Aug. 13, 2024

Applicable Date Range

Nov. 1, 1993 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

English

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management



Governance: formalized rules of engagement that governs the type of resources exchanged, the desired outcomes or impacts, etc.

Examples of formal governance structures for partnering

Impact Purpose

Formal governance structures

Impact Statement

We do have to follow various regulations regarding cooperations with third parties, such as sample cooperation agreements we do have to use.

Date published

Aug. 13, 2024

Applicable Date Range

Nov. 1, 1993 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

German

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management

2. Indicate below whether your school is accredited, ranked, associated or member of any of the following institutions.

Local institutions and associations (please specify)

Accreditations and Rankings

Impact Purpose

Indicate below whether your school is accredited, ranked, associated or member of any institutions

Impact Statement

You can see all the accreditations and rankings on the website of the [TUC](#).

Date published

Aug. 13, 2024

Applicable Date Range

Jan. 1, 2006 - Dec. 31, 2026

Owner

Nicole Thurner

Contributors

Nicole Thurner

Sharing rights

Public

Language

German

Country

Germany

Subjects

Accounting, Business Administration, Business Law, Entrepreneurship, Finance, Human Resources, Responsible Management Education, Corporate Social Responsibility (CSR), Sustainable Development, Ethical Leadership, Social Entrepreneurship, Environmental Economics, Sustainable Supply Chain Management

1. Has the PRME Signatory Member or its governing parent institution adopted policies that are intended to influence how faculty, staff and students the school's support its commitment to RME? If so, share the adopted policies.

Employee equity, diversity, inclusion

Policy

Title: Policies on employee (including faculty) equity, diversity, inclusion

Description: Equality and women's advancement plan 2023 – 2027 (available in German)

Date: 13/08/2024

Language: English

Sharing Rights: Public

Scope: <https://www.tu-chemnitz.de/wirtschaft/fakultaet/gleichstellung.php>

Enforcement Date: 23/10/2023

Revision Date: 23/10/2023

Number Of Pages: 31

Publisher: Faculty of Economics and Business Administration

Media: pdf

URL:

• https://www.tu-chemnitz.de/wirtschaft/fakultaet/mimes/gleichstellung/GFP_WiWi_2023.pdf

Local staff/student/faculty transportation

Policy

Title: Policies on local staff/student/faculty transportation

Description: Deutschland-Semesterticket at the Chemnitz University of Technology Students of Chemnitz University of Technology can use new ticket for nationwide local transport and some long-distance trains with costs of only 29,40 € per semester. Job tickets for employees With the job tickets of the DB and several transport networks, employees can get to their workplace with attractive discounts for the individual transport associations. Some of the job tickets are also subsidised by an employer's share.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Scope: Deutschland

Enforcement Date: 01/04/2024

Media: website

Publisher: TUC

Number Of Pages: 2

URL:

- <https://www.tu-chemnitz.de/tu/pressestelle/aktuell/12371>
- <https://www.tu-chemnitz.de/verwaltung/personal/jobticket/index.php>



Travel

Policy

Title: Policies on travel

Description: There are a large number of travel expense regulations that have to be observed by all university employees.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Scope: Sachsen

Enforcement Date: 12/12/2008

Number Of Pages: 7

Publisher: The Free State of Saxony

Media: Saxon Travel Expenses Law (Sächsisches Reisekostengesetz)

Revision Date: 17/05/2023

URL:

• <https://www.revosax.sachsen.de/vorschrift/10536-Saechsisches-Reisekostengesetz>

Sustainability mission statement

Policy

Title: Sustainability mission statement

Description: The following understanding of sustainability was developed in the participatory cooperation of university members and affiliates: The 17 global goals for sustainable development of the Agenda 2030 address ecological, economic and social development aspects that also have an impact on the actions of the Technical University of Chemnitz. The TU Chemnitz sees itself in the special social responsibility for regional, national, and international development towards sustainability. Chemnitz University of Technology wants to contribute to the Agenda 2030 by acting as a role model and anchoring sustainability in teaching and research steadily and permanently. For this purpose, an environment will be created in which all members of the university are encouraged to think and act in a sustainable manner. The university is committed to linking disciplinary areas with the requirements of sustainable development in teaching and research and strengthens interdisciplinarity. It is taken for granted to comply with legal requirements and to reduce environmental pollution as well as possible. The university supports cross-border participation and exchange opportunities for employees and students and creates incentives and framework conditions for sustainability-oriented activities as well as commitment to it.

Date: 06/08/2024

Language: English

Sharing Rights: Public

Media: pdf

Number Of Pages: 20

Publisher: Chemnitz
University of Technology

Scope: Chemnitz
University of Technology

Enforcement Date: 01/01/
2025

URL:

• <https://monarch.qucosa.de/api/qucosa%3A78048/attachment/ATT-1/>



Student equity, diversity, inclusion

Statement

Title: Targets related to employee (including faculty) equity, diversity, inclusion

Description: The Faculty of Economics and Business Administration has set itself the task to counteract potential sources of discrimination as well as all forms of sexual harassment and sexualized violence in the workplace. Anyone who feels discriminated against in any way can contact the Faculty's equal opportunities team with confidence. This applies equally to cases of sexual harassment and/or sexualized violence. If necessary, it is possible to discuss the case of discrimination and receive advice in a personal meeting. Depending on the needs of the person concerned, the matter can be passed on to other bodies at Chemnitz University of Technology in order to initiate any consequences. The Faculty's equal opportunities team is available to support those affected.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Relevant Stakeholders:
faculty and university
members, students

Purpose: Gender Equality

URL:

• <https://www.tu-chemnitz.de/wirtschaft/fakultaet/gleichstellung.php.en#beratung>

2. In which areas does the PRME Signatory Member or its governing parent institution set aspiration targets? Mark all that apply.

Employee equity, diversity, inclusion

Statement

Title: Targets related to employee (including faculty) equity, diversity, inclusion

Description: The Faculty of Economics and Business Administration has set itself the task to counteract potential sources of discrimination as well as all forms of sexual harassment and sexualized violence in the workplace. Anyone who feels discriminated against in any way can contact the Faculty's equal opportunities team with confidence. This applies equally to cases of sexual harassment and/or sexualized violence. If necessary, it is possible to discuss the case of discrimination and receive advice in a personal meeting. Depending on the needs of the person concerned, the matter can be passed on to other bodies at Chemnitz University of Technology in order to initiate any consequences. The Faculty's equal opportunities team is available to support those affected.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Relevant Stakeholders:
faculty and university members, students

Purpose: Gender Equality

URL:

• <https://www.tu-chemnitz.de/wirtschaft/fakultaet/gleichstellung.php.en#beratung>

Student equity, diversity, inclusion

1. Does the PRME Signatory Member disclose its performance on policies related to RME, including its successes and failures?

Yes, with full transparency (e.g. school website, sustainability report, multi-stakeholders panel)

Public Media

Title: Website of disclosure of performance

Description: Based on our PRME membership we follow the PRME principles and share information on our progress continuously on our public website.

Date: 13/08/2024

Language: English

Sharing Rights: Public

Author: Faculty of Economics and Business Administration

Published Date: 01/05/2020

Degree Of Recognition: international

Media Name: Internet

Media Type: Website

Duration: no special size

URL:

• <https://www.tu-chemnitz.de/wirtschaft/fakultaet/prme.php.en>

PRiME
SIGNATORY MEMBER

Faculty of Economics and Business Administration - Chemnitz
University of Technology

TU Chemnitz, Fak. f. Wiwi, Thueringer Weg 7, 09126 Chemnitz,
Chemnitz, Saxony, 9126
Germany

prmecommons.org